GO HUSKIES! 2026 REGIONAL CHAMPS!



SCHOOL ACCOUNTABILITY

DEVELOPING AN ACTION PLAN FOR SCHOOL LEADERS

Dr. Bret Bailey, HHMS Principal & IASP President

Dr. Todd Bess, IASP Executive Director



“RULE” OVERVIEW

Accountability Presentation

N = 1

IDOE 1-Pager

HHHC 1-Pager

Academic Mastery

ILEARN, IREAD, I AM, Credits, WIDA, SAT

Gradelevel Bands

3, 4-8, 9-10, 11-12

Student Success Indicators

IDOE Accountability Website

PURPOSE OF ACCOUNTABILITY

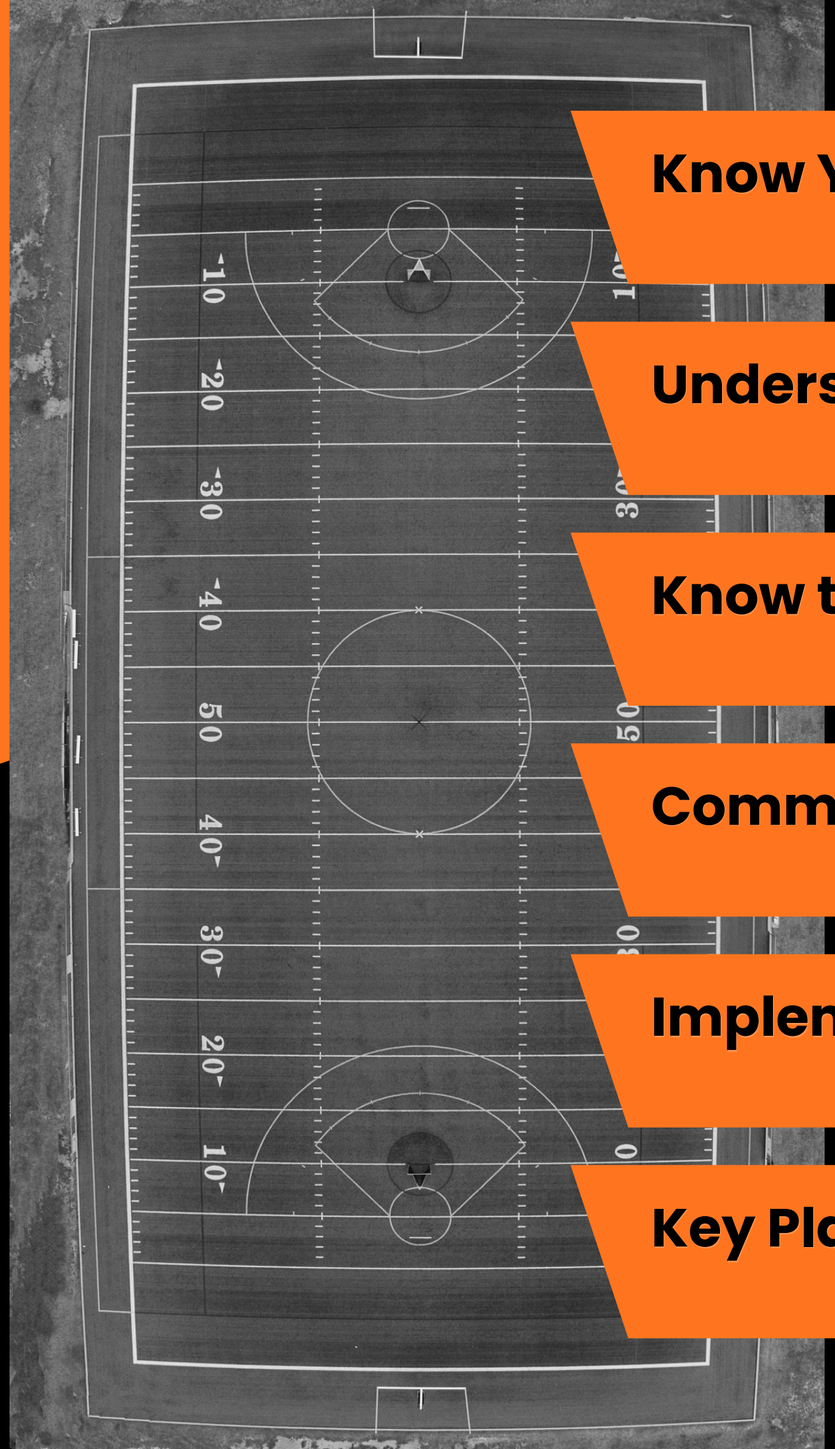
By emphasizing the strengths and skills of all students, Indiana is redefining school accountability. This is more than a measurement system—**it is a declaration of our values and the value of each and every Hoosier student.** We believe that by staying laser-focused on providing every child with the right tools, we can help them to both realize and reach their full potential today, and far into the future. (IDOE)

> **"...it is a declaration of our values and the value of each and every Hoosier student."**



THE PLAN





Know Your Students' Data

Understand the Intangibles

Know the Team

Communication & Narrative

Implement the Plan

Key Plays



KNOW YOUR STUDENTS' DATA

Where to Find Data

- Data Source Sheet
- EdData
- SIS

Monitoring Data

- Accountability Summary Data Sheet
- IDOE Dashboard (Coming Soon!)

Knowing your data early and in real-time enables you to make decisions when the team can still impact student outcomes.



KNOW THE INTANGIBLES

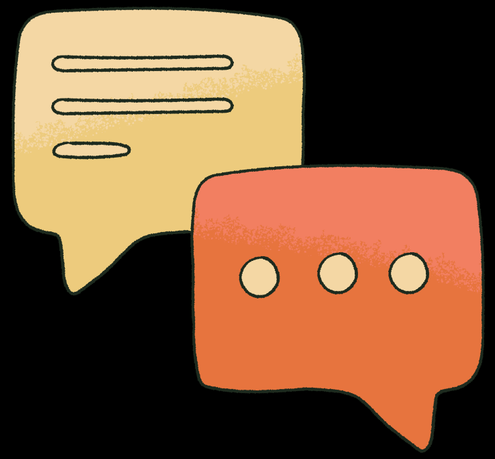
- **Are students and staff engaged and owning the plan? Have they helped to build and inform the plan?**
- **How is the team handling recent changes? (Math Standards, Math Plans, Checkpoints, Credits in MS)**
- **How are counselors, SPED, and other staff handling the logistics Checkpoints?**

What's Your Defense Against Distractors

- Pressure
- Perspective
- Culture
- New Resources & Strategies
- The "Noise"

What are the barriers most negatively impacting your students' success, and how can the team "block" these negative factors?

What has been your most significant “intangible” challenge this year related to school accountability? How have you addressed it?



KNOW THE TEAM

STUDENTS

How can each team member pitch-in to help each student succeed?



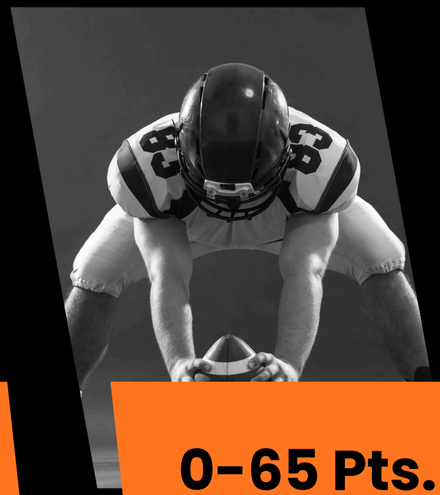
ELL – I AM



Growth



Pathways Diplomas Seals



0-65 Pts. Low Credits



Interests Strengths

What student group provides an opportunity to improve outcomes by doing something different?



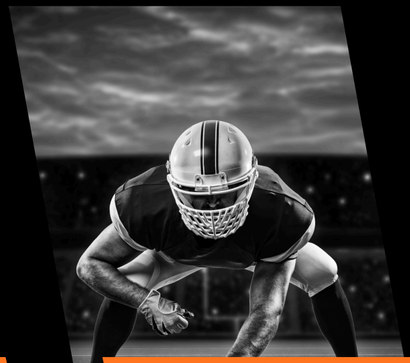
KNOW THE TEAM

STAFF

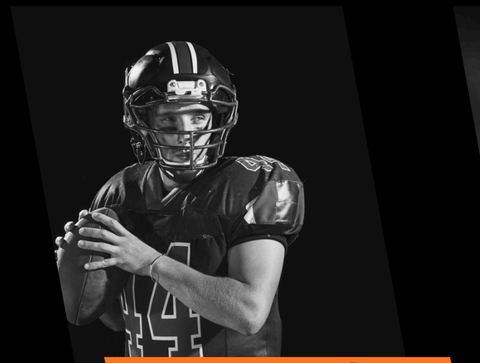
How can each team member pitch in through different ways to help each student succeed?



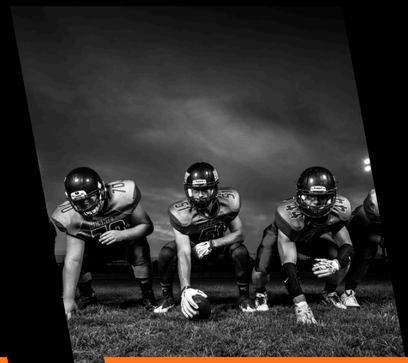
Teachers



Tier 2 Instr. Coach



Licensing (CTE, WPS,MS/HS, DC)



Support - IAs



Attendance Data

As you think about Academic Mastery and various SSIs, how can you utilize staff members differently to expand opportunities and improve performance?





COMMUNICATION & NARRATIVE

Template for CO

- Our Data Shows...
- We Anticipated...
- We are Responding by...
- We Expect...

Parents

- Elevator Speech Explanation of Accountability
- In-Depth Presentation
- HHSC Visual Handout

How have you communicated the A-F grade model to your various stakeholders? Are you waiting until your grade goes public? (Staff, Parents, Board, Partners, Students, and Community Members)



IMPLEMENTING YOUR PLAN

Flexible - Responsive
Tier 2 - Homeroom Success Time

Cohesive
Aligning goals with evaluations and coaching cycles.

Context - Values
Priorities - Focus - Time

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Priorities - Focus - Time

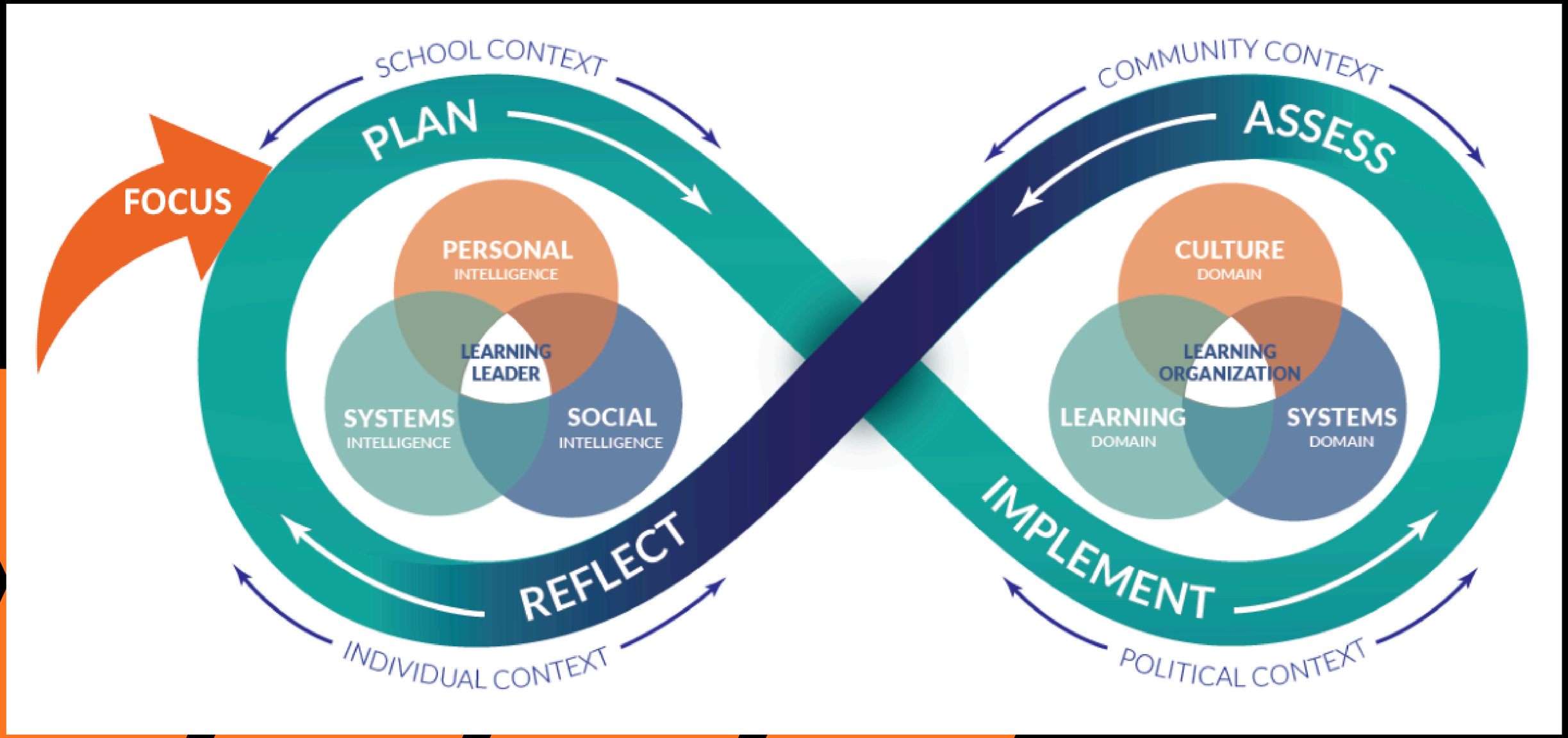
Master Schedule
Time, Support, & Licensing

Families
Collaborate with families and build connections with resources.

What we DO with the information WE HAVE is the most important next step.

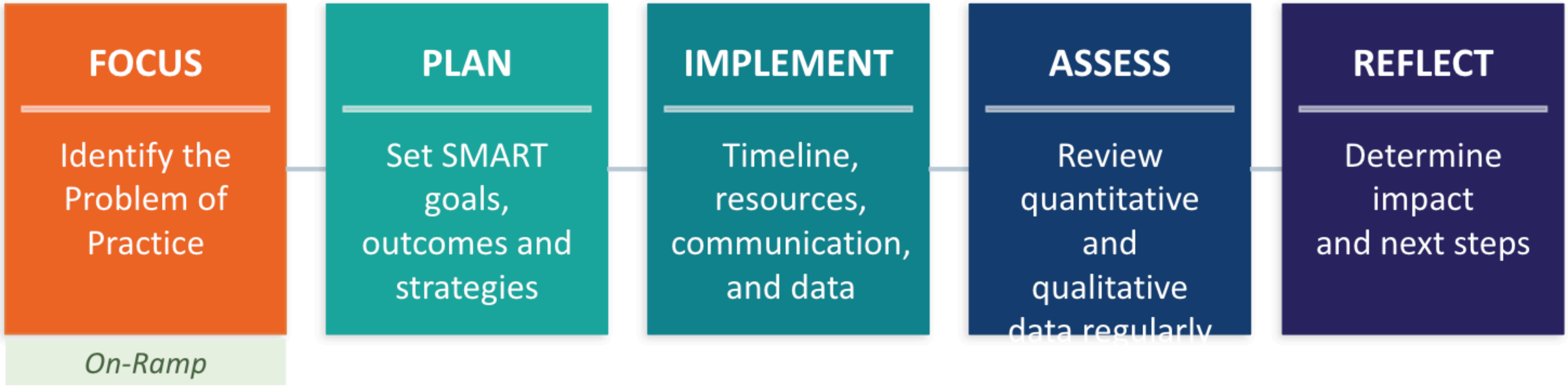


THE CYCLE OF INQUIRY



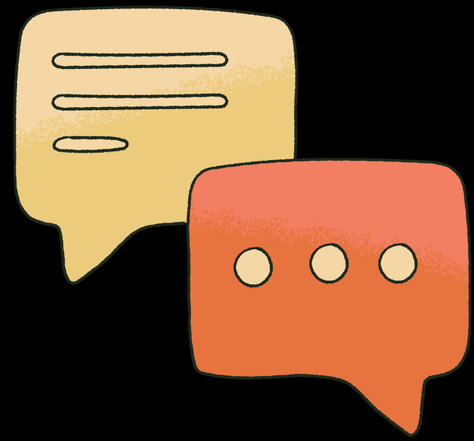
THE CYCLE OF INQUIRY

A continuous, non-linear process for growing learning organizations



These stages are not linear. Teams move back and forth as data informs decisions. Assessing and reflecting happen throughout — not just at the end.

IN YOUR ROLE AS A DEAN, AP, OR ASSOCIATE PRINCIPAL, WHAT IS A SPECIFIC PROBLEM OF PRACTICE ON WHICH YOU CAN FOCUS OVER THE NEXT 60 DAYS TO MOVE THE NEEDLE FOR YOUR SCHOOL?



KEY PLAYS



What are other topics of interest or need that are on your mind as you reflect on your school's grade and plan to move forward?

- Growth (SGP)
- Adding New SSI Opportunities MS/HS
- July/October Data Verifications
- Reading/Math Interventions (ES/MS/HS)
- Summer School Focus (8th, 10th, 11-12th)
- Partnerships & Resources

WHAT CAN THE TEAM IMPROVE, ADD, AND ADJUST?



STUDENT GROWTH PERCENTILE

How is the SGP created?

1. Identify Academic Peers (State-wide Performance)
2. Look at Peers' Scores This Year (Spread)
3. Place student on the Spread (1-99, Percentile = SGP)

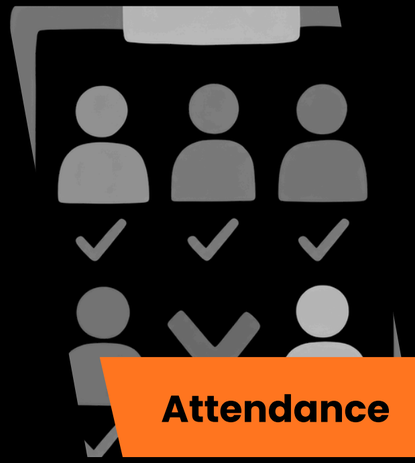
What does the number mean?

1-44	45-64 (1 SSI)	65+ (2 SSI)
Low	Typical 1 Yr.	Accel. >1 Yr.

Not Proficient High Growth *Meet Growth Target 3 SSI	Proficient High Growth
Not Proficient Low Growth	Proficient Low Growth

Think of SGP as the pediatrict growth chart for a child. It only has meaning in the comparison with other children with the same age and starting size.

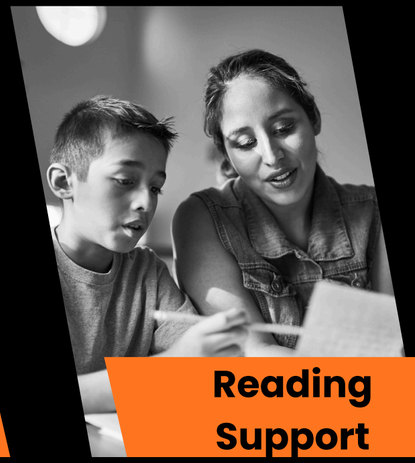
HHMS ACTION PLAN



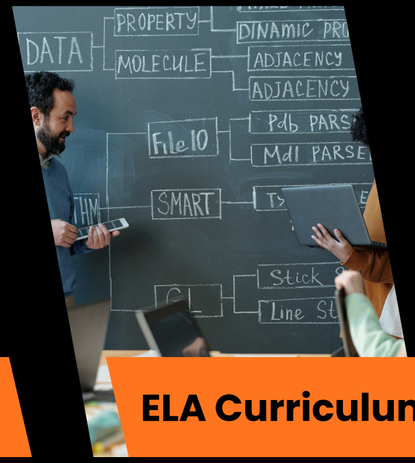
Attendance



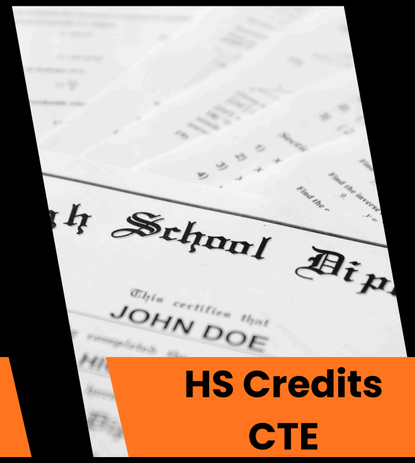
Tier 2 Interventions



Reading Support



ELA Curriculum



HS Credits CTE

THANK YOU!



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