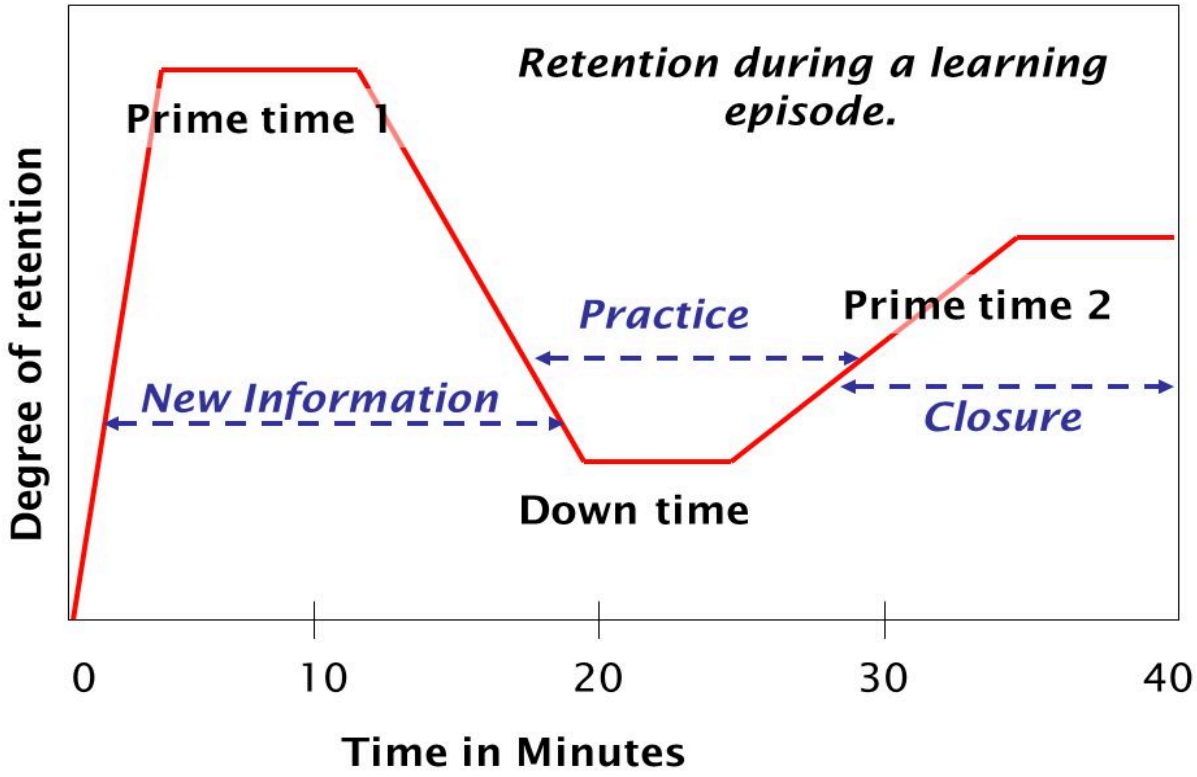
"Bueller, Bueller…Is Anybody There?"
Facilitator ~ Mr. Jeff King
Portage Township Schools

We're in the business of ghost-busting and making sure all of our students know they are expected to engage, participate, and take an active role in their learning and in our classrooms!

<u>Conversation #1 ~ "Timing is Everything"</u>



- Short Instructional Chunks
  - First 12 minutes
  - Last 5 minutes

Conversation #2 ~ "100% Participation, 100% of the Time"

- Stand and Be Counted
    - Multiple Choice Questions

    - The Numbers Game

- Family Feud ~ "Top 5 Ways to Engage All Students"

- Wheel…Of…Fortune! ~ Big Ideas, Vocabulary, 1-2-3 Word Summaries

Conversation #3 ~ "It's Time to Move It, Move It" ~ Physical Movement

- "Would You Rather?"

- Stop-Walk
  - Verbs
  - Directions (North, South, East, West, Northeast, Southwest…)
  - Angles ~ Acute, Straight, Obtuse
  - Other Ideas that come to mind include…

- Four Corners
  - What's the greatest challenge you experience when it comes to engaging students?
  - What's a "class favorite" activity that all students tend to always want to participate in? Explain.
  - What's a holiday tradition you're really looking forward to?
  - What's the most encouraging message a colleague shared with you so far this school year?

- Chicken Noodle Soup

Conversation #4 ~ "Partner Up & Double Down"

- Turn & Talks
    - Ideas Me and My Partner came up with include…

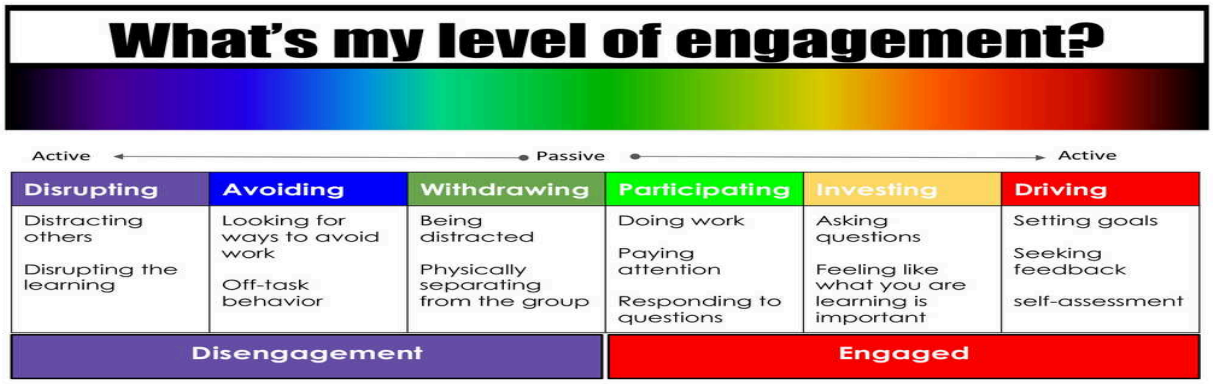
- Family Feud 2.0
    - Top 5 Words…
    - Our list of 5 words include…

        1. _____
        2. _____
        3. _____
        4. _____
        5. _____

    - "We! Connect"

    - "Would You Rather…" 2.0
        - "First 12" idea
        - "Last 5" idea
        - Our "Would You Rather" questions include…

Conversation #5 ~ "Maximize Metacognition"



- When would I use this with students?

- Self-Assessment Checks
  - 4 = I clearly understand everything presented in the lesson.
  - 3 = One thing I don't understand is _____.
  - 2 = Two things I still don't understand are _____ and _____.
  - 1 = I didn't understand anything presented in the lesson.
-

L, M, N or P?
Proficiency Scale
Self-Check

- **L = Lost**
- **M = Maybe**
- **N = Not too many problems**
- **Perfect!**

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