

Indiana Association of School Principals

2025 Legislative Priorities

* IASP supports increased funding and policies that promote student and staff well-being and that help address the behavioral health of our students and staff members.
* IASP supports the redesign of the high school diploma to empower schools to provide students with the most relevant educational experiences and alternative options. We advocate for:
* **Robust support systems** to assist schools in navigating the transition and addressing challenges.
* **Support and training** for Work-Based Learning Partners as a beneficial incentive for providing work-based learning experiences for students.
* **Adequate funding** to support school leaders in the development and delivery of innovative programs.
* IASP recognizes the teacher shortage and supports the funding of policies and procedures that will help schools with the recruitment and retention of highly qualified teaching candidates that reflect our classrooms, which includes advocating for competitive teacher compensation and funding opportunities for individuals seeking emergency licensure in high-demand areas.
* IASP appreciates past efforts and future collaborative efforts to provide regulatory relief for schools that allow them more time to focus on best practices regarding curriculum, instruction, and assessment.
* IASP supports programs aimed at helping students reach early literacy benchmarks and advocates for appropriate teacher compensation to implement the science of reading and other essential training programs. We encourage that any changes in literacy initiatives be grounded in recent research and best practices to ensure effective, evidence-based learning for all students.
* IASP acknowledges the detrimental effects of chronic absenteeism on student outcomes. We advocate for legislation that addresses this issue by holding students and parents accountable while also prioritizing consistent data reporting and equitable access to comprehensive support services for all schools.