



**Indiana Association of  
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## **IASP LEGISLATIVE PLATFORM 2021 SYNOPSIS**

### **ETHNIC & RACIAL MINORITIES (p. 12)**

- Policies and practices that promote the recruitment of and placement of school leaders reflective of the **diversity** found in our schools and communities is paramount.

### **FUNDING (p. 4)**

- All Students in traditional public schools should be **funded at 100%** regardless of whether the instruction is being delivered virtually, or in person, by certified staff.
- School funding is at risk under property tax caps. Recognition of this impact should be reflected in the school funding formula and in how school corporations can manage operation funds.

### **TECHNOLOGY & DIGITAL CITIZENSHIP (p. 7)**

- The state must provide adequate funds to increase building technology capacity in school if all Students are to be adequately prepared to live and work in a changing world.
- In order to **eliminate inequity** throughout the state, the state legislature must invest in providing reliable **broadband** technology in our rural areas and improving the ability for students to access **electronic devices and connectivity** throughout the state, without regard for location or socio-economic status.

### **TEACHER RECRUITMENT AND RETENTION (p. 5)**

- The shortage in quality and quantity of teacher candidates must be directly addressed by all stakeholders.
- Teacher pay and benefits must be funded to a level which brings Indiana teachers in line with Midwest and national teacher pay and benefits.
- Flexibility in teacher licensing should exist to allow schools in areas where recruitment of fully licensed teachers is limited, to be able to hire quality people to put in front of students. Funding needs to be provided for teachers to seek and obtain proper licensure in high need areas.
- A state funded and supported teacher induction program (year-long) for new teachers would help with teacher recruitment and retention.

### **STUDENT DISCIPLINE (p. 6)**

- School leaders must build on and support best practices that include pro-active strategies geared towards supporting positive student behaviors, and community-wide initiatives that decrease disproportionate minority suspensions, expulsions and arrests.
- These proactive strategies are also vital to ensuring a safe school environment; addressing student social and emotional health is a research based best practice and needs the full attention of legislators.
- Providing educational services and interventions for students who need care requires additional costs to local schools. Funding for programs that serve as alternatives to suspension and expulsion should be included.
- In matters of discipline, principals are fully committed to assuring a safe and effective learning environment for all students.

### **ACCOUNTABILITY (p. 10)**

- Accountability models, K-12, should have an appropriate balance of qualitative and quantitative measures.
- Accountability grades should be a comprehensive representation of a school's impact on students and the community, and account for the diverse grade level configurations that exist throughout the state.

IASP is a 501c3 and 501c6 non-profit association of 3000+ members.

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