



Indiana's Graduation Pathways

With the passage of the Graduation Pathways, **Service-Learning** is an even more important component in the preparation of Indiana students.

- Service-learning demonstrates employability skills and *engages students in meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities.*
- The Service-Learning process mirrors the Project-Based Learning process and the STEM engineering design process.
- Service-learning experiences offer authentic practice of employability and 21st century skills while *applying classroom theories to practical problems, exploring career options, and pursuing personal and professional goals.*

Box 2 of the Graduation Pathways – Learn and Demonstrate Employability Skills

Students must complete at least one of the following:

- Project-Based Learning Experience
- **Service-Based Learning Experience**
- Work-Based Learning Experience



Preparing ALL students now (K-12) to become proficient in the inherent skills in service-learning will produce future leaders and employees with employability skills and a heart for others.



INSPIRE³ seeks to do exactly what the acronym states as its purpose: Service-Learning and Philanthropy Education Resources to support school administrators, teachers, counselors, and youth development professionals with **free** resources and tools to help them **educate, engage, and empower** students through **meaningful real-world learning through service**. INSPIRE³ is facilitated and supported by the IASP (Indiana Association of School Principals) and the IMLEA (Indiana Middle Level Education Association)

Visit the [INSPIRE3 webpage](#) located on the [IASP website](#) under their About tab and on the [IMLEA website](#) under the [INSPIRE3 tab](#). Any questions – See the Contact Us page under Professional Development.

Check out this [Meaningful Service Checklist](#) located on the INSPIRE3 webpage under Employability Skills. . This google document will answer the question of “what is meaningful service” and has a Service-Based Learning project checklist and some suggested [generationOn](#) and [Learning to Give](#) website resources that will be of assistance.

What is SBL? Service-Based Learning integrates meaningful service to:

- enrich and apply academic knowledge
- teach civic and personal responsibility
- teach other employability skills
- strengthen communities

SBL can be classified by three core indicators:

- integrating academic study with service experience
- reflecting larger social, economic, and societal issues
- collaborating efforts between students, schools, and community partners

What does ‘meaningful service’ mean:

- The key quality to SBL that separates it from volunteering or service is that students **learn while conducting their service by developing ownership of the project.**
 - Meaningful service engages students by allowing them to:
 - plan, organize, implement, participate, and evaluate their experience (this is the service-learning process – **IPARDE** – Investigation, Preparation, Action, Reflection, Demonstration, Evaluation)
 - Quality projects are student-driven throughout the process.
 - Meaningful service experiences allow students to apply their learning and employability skills to their projects and with various partners.
 - Students are able to showcase their multitude of employability skills and apply their learning through a project that help them develop personally, socially, and academically.
-

More service, service-learning, and philanthropy education resources are available at no cost on the [generationOn website](#) and the [Learning to Give website](#) that will help support the service-based learning requirement in the Indiana Graduation Pathways.