Indiana’s Graduation Pathways

With the passage of the Graduation Pathways, Service-Learning is an even more important component in the preparation of Indiana students.

- Service-learning demonstrates employability skills and engages students in meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities.
- The Service-Learning process mirrors the Project-Based Learning process and the STEM engineering design process.
- Service-learning experiences offer authentic practice of employability and 21st century skills while applying classroom theories to practical problems, exploring career options, and pursuing personal and professional goals.

**Box 2 of the Graduation Pathways – Learn and Demonstrate Employability Skills**

Students must complete at least one of the following:

- Project-Based Learning Experience
- Service-Based Learning Experience
- Work-Based Learning Experience

Preparing ALL students now (K-12) to become proficient in the inherent skills in service-learning will produce future leaders and employees with employability skills and a heart for others.

**INSPIRE³** seeks to do exactly what the acronym states as its purpose: Service-Learning and Philanthropy Education Resources to support school administrators, teachers, counselors, and youth development professionals with free resources and tools to help them educate, engage, and empower students through meaningful real-world learning through service. INSPIRE³ is facilitated and supported by the IASP (Indiana Association of School Principals) and the IMLEA (Indiana Middle Level Education Association).

Visit the **INSPIRE3 webpage** located on the IASP website under their About tab and on the IMLEA website under the **INSPIRE3 tab**. Any questions – See the Contact Us page under Professional Development.

Check out this **Meaningful Service Checklist** located on the INSPIRE3 webpage under Employability Skills. This google document will answer the question of “what is meaningful service” and has a Service-Based Learning project checklist and some suggested generationOn and Learning to Give website resources that will be of assistance.
What is SBL? Service-Based Learning integrates meaningful service to:
- enrich and apply academic knowledge
- teach civic and personal responsibility
- teach other employability skills
- strengthen communities

SBL can be classified by three core indicators:
- integrating academic study with service experience
- reflecting larger social, economic, and societal issues
- collaborating efforts between students, schools, and community partners

What does ‘meaningful service’ mean:
- The key quality to SBL that separates it from volunteering or service is that students **learn while conducting their service by developing ownership of the project.**
- Meaningful service engages students by allowing them to:
  - plan, organize, implement, participate, and evaluate their experience (this is the service-learning process – **IPARDE** – Investigation, Preparation, Action, Reflection, Demonstration, Evaluation)
- Quality projects are student-driven throughout the process.
- Meaningful service experiences allow students to apply their learning and employability skills to their projects and with various partners.
- Students are able to showcase their multitude of employability skills and apply their learning through a project that help them develop personally, socially, and academically.

More service, service-learning, and philanthropy education resources are available at no cost on the [generationOn website](http://www.generationon.org) and the [Learning to Give website](http://www.learningtogive.org) that will help support the service-based learning requirement in the Indiana Graduation Pathways.