Service-learning can be delivered through a virtual/blended format. It is an effective virtual/blended learning strategy because it involves instruction, inquiry, problem-solving, self-reflection, collaboration, communication, and demonstration both virtually and in-person. Educators can engage students in meaningful lessons that involve critical thinking and problem-solving while delivering and reinforcing content.

**Effective service-learning instructional approaches include:**

- Promoting content real world application and reflection, giving instruction authenticity
- Working collaboratively with peers, adults, and community members to effectively solve problems whether virtually or in person
- Integrating and facilitating research, self-reflection, and action through technology
- Secondary skills students develop include interacting in meaningful ways in a virtual and blended learning environment, collaborating with others to achieve shared goals, and communicating using various media.

**How can Service-Learning be Blended/ Virtual Learning?**

- Students can receive instruction virtually, through research and independent study, or a combination of the two.
- Students respond to learning through a service-project that is derived from the content and addresses a need in the community (community can be home or school as well as the community at large.
- Students retain content because it has real-world application
- Students are more engaged in the content
- Students develop empathy, an understanding of civic responsibility, and have an opportunity to express their voice and choice in the process.

K-12 Lessons that connect Indiana Academic Standards to Service-Learning can be found on the Learning to Give website.

To learn more about service-learning connections to Virtual/Blended Learning check out these **Spotlight on Service-Learning articles** found [HERE](#) located on the [INSPIRE3 page](#).

- [Service Learning BLENDS into VIRTUALLY Everything! Part 1](#)
- [Service Learning BLENDS into VIRTUALLY Everything! Part 2](#)
- [Learning to Serve from a Distance](#)
- [There Is No Place Like Home for Service Learning](#)
There are many different content area **Virtual Learning with Service Learning PowerPoint presentations** with live links to related resources and lessons available on the [Digital Resources page](http://example.com) also located on the INSPIRE3 page.

Visit the INSPIRE3 page on the IASP website [HERE](http://example.com) and on the IMLEA website [here](http://example.com) for additional service-learning resources. ALL Spotlight on Service-Learning articles, written by Beth Smith, are archived on the [Spotlight on Service-Learning page](http://example.com). Snapshots of Service-Learning from Indiana schools can be found [here](http://example.com).

Explore the free resources on [Learning to Give](http://example.com) and [generationOn](http://example.com) described below to find service and service-learning lessons and resources, meaningful ways to serve others and give meaning to content, help students discover their passions, and help them develop empathy through incorporation of service-learning into the existing content.

Imagine a world where all youth are knowledgeable and equipped for lifelong engagement in philanthropy as givers of time, talent, and treasure for the common good. **The Learning to Give website has no cost Philanthropy Education/Service-Learning Lessons and Resources that Teach Giving and Civic Engagement through Academics.** LTG equips K-12 teachers with lessons and resources to educate students as philanthropists with knowledge, skills, and action to make a better world. Connect students’ civic lives to academic learning and service-learning. **Over 1700+ K-12 teacher created lesson plans** searchable by keyword, issue area, subject, grade level, theme, calendar event and academic standards. Add service to your calendar by aligning philanthropy lessons and service-learning projects to monthly events. Browse the [Issue Area pages](http://example.com) with related lessons and toolkits. No cost Educator Mini-Courses provide online professional training in philanthropy education and service-learning. [www.learningtogive.org](http://example.com)

The mission of [generationOn](http://example.com) is to inspire, equip, and mobilize youth to take action that changes the world and themselves through service. Educators, parents, community organizations, and youth themselves will find free resources needed to ignite the power and potential of young people to become leaders and problem solvers, successful students and active community members through service. **The generationOn website has no cost resources** for many audiences that include age-appropriate issue area project ideas, instructions, how-to guides for K-12 youth, in addition to, service-learning resources, school and clubs programs, and online service and service-learning trackers for educators and teens. [www.generationOn.org](http://example.com)