Service-Learning and Social-Emotional Learning

Through the Service-Learning process (IPARDE - Investigation, Preparation, Action, Reflection, Demonstration, Evaluation) students have the opportunity to acquire, practice, and hone critical social-emotional skills.

Skills practiced in context are more likely to be sustained and to generalize

Social Skills acquired and/or practiced through service-learning have the following benefits:

- When students give their time, talent, or treasure, they can gain valuable soft skills in return. Employers are seeking workers proficient in Soft Skills – Service-learning offers practical and real-world application of soft skills.
- Service-learning not only cements what students are being taught in schools, but also teaches them new abilities while enforcing social-emotional learning skills such as empathy.
- Service-learning is a great way to impact pro-social skills
- When students are engaged in service-learning they are able to see the impact they can have on others, which can impact everything from empathy, perspective taking, self-esteem — and can even protect against problem behaviors.

Some Social-emotional skills that are inherent in Service-Learning include:

- Appropriate attention
- Coping with demands of a variety of settings
- Working in a group on a common goal
- Independent task completion
- Accepting assistance from others
- Problem solving
- Developing empathy
- Communication and collaboration
- Respecting self and others

To learn more about service-learning connections to SEL and Employability Skills see these Spotlight on Service-Learning articles found HERE located on the INSPIRE3 page.

- Service-Learning, Social Emotional Learning, and Student Success
- Students Get to Work with Service-Learning
These PowerPoint presentations with live links to related resources are available on the Digital Resources page also located on the INSPIRE3 page.

- Utilizing Service-Learning to Support SEL
- Critical Connections to Employability Skills

Visit the Learning to Give website - Getting Started with Service-Learning Mini-Course

Visit the generationOn website – IPARDE Resources

Visit the INSPIRE³ page on the IASP website HERE and on the IMLEA website here for additional service-learning resources. ALL Spotlight on Service-Learning articles, written by Beth Smith, are archived on the Spotlight on Service-Learning page. Snapshots of Service-Learning from Indiana schools can be found here.

Explore the free resources on Learning to Give and generationOn described below to find service and service-learning lessons and resources, meaningful ways to serve others and give meaning to content, help students discover their passions, and help them develop empathy through incorporation of service-learning into the existing content.

Imagine a world where all youth are knowledgeable and equipped for lifelong engagement in philanthropy as givers of time, talent, and treasure for the common good. The Learning to Give website has no cost Philanthropy Education/Service-Learning Lessons and Resources that Teach Giving and Civic Engagement through Academics. LTG equips K-12 teachers with lessons and resources to educate students as philanthropists with knowledge, skills, and action to make a better world. Connect students’ civic lives to academic learning and service-learning. Over 1700+ K-12 teacher created lesson plans searchable by keyword, issue area, subject, grade level, theme, calendar event and academic standards. Add service to your calendar by aligning philanthropy lessons and service-learning projects to monthly events. Browse the Issue Area pages with related lessons and toolkits. No cost Educator Mini-Courses provide online professional training in philanthropy education and service-learning. www.learningtogive.org

The mission of generationOn is to inspire, equip, and mobilize youth to take action that changes the world and themselves through service. Educators, parents, community organizations, and youth themselves will find free resources needed to ignite the power and potential of young people to become leaders and problem solvers, successful students and active community members through service. The generationOn website has no cost resources for many audiences that include age-appropriate issue area project ideas, instructions, how-to guides for K-12 youth, in addition to, service-learning resources, school and clubs programs, and online service and service-learning trackers for educators and teens. www.generationOn.org