



Service-Learning and Social-Emotional Learning

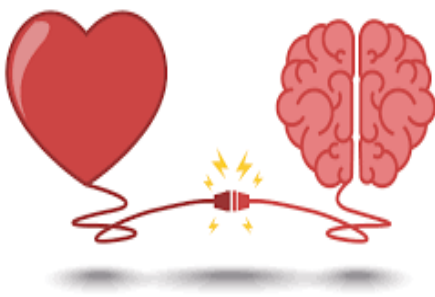
Through the **Service-Learning process** (IPARDE - Investigation, Preparation, Action, Reflection, Demonstration, Evaluation) students have the opportunity to **acquire, practice, and hone critical social-emotional skills**.

Skills **practiced in context** are more likely to be **sustained and to generalize**

Social Skills acquired and/or practiced through service-learning have the following **benefits**:

- When students give their time, talent, or treasure, they can gain valuable **soft skills** in return. Employers are seeking workers proficient in Soft Skills – Service-learning offers practical and real-world application of soft skills.
- Service-learning not only cements what students are being taught in schools, but also teaches them new abilities while enforcing social-emotional learning skills such as **empathy**.
- Service-learning is a great way to impact **pro-social skills**
- When students are engaged in service-learning they are able to see the impact they can have on others, which can impact everything from **empathy, perspective taking, self-esteem** — and can even protect against problem behaviors.

Some Social-emotional skills that are inherent in Service-Learning include:



- **Appropriate attention**
- **Coping with demands of a variety of settings**
- **Working in a group on a common goal**
- **Independent task completion**
- **Accepting assistance from others**
- **Problem solving**
- **Developing empathy**
- **Communication and collaboration**
- **Respecting self and others**

To learn more about service-learning connections to SEL and Employability Skills see these **Spotlight on Service-Learning articles** found [HERE](#) located on the [INSPIRE3 page](#).

- [Service-Learning, Social Emotional Learning, and Student Success](#)
- [Students Get to Work with Service-Learning](#)

These **PowerPoint presentations** with live links to related resources are available on the [Digital Resources page](#) also located on the INSPIRE3 page.

- Utilizing Service-Learning to Support SEL
- Critical Connections to Employability Skills

Visit the [Learning to Give](#) website - [Getting Started with Service-Learning Mini-Course](#)

Visit the [generationOn website](#) – [IPARDE Resources](#)



Visit the INSPIRE³ page on the IASP website [HERE](#) and on the IMLEA website [here](#) for additional service-learning resources. ALL Spotlight on Service-Learning articles, written by Beth Smith, are archived on the [Spotlight on Service-Learning page](#). Snapshots of Service-Learning from Indiana schools can be found [here](#).

Explore the free resources on [Learning to Give](#) and [generationOn](#) described below to find service and service-learning lessons and resources, meaningful ways to serve others and give meaning to content, help students discover their passions, and help them develop empathy through incorporation of service-learning into the existing content.



Imagine a world where all youth are knowledgeable and equipped for lifelong engagement in philanthropy as givers of time, talent, and treasure for the common good. **The Learning to Give website has no cost Philanthropy Education/Service-Learning Lessons and Resources that Teach Giving and Civic Engagement through Academics.** LTG equips K-12 teachers with lessons and resources to educate students as philanthropists with knowledge, skills, and action to make a better world. Connect students' civic lives to academic learning and service-learning. **Over 1700+ K-12 teacher created lesson plans** searchable by keyword, issue area, subject, grade level, theme, calendar event and academic standards. Add service to your calendar by aligning philanthropy lessons and service-learning projects to monthly events. Browse the **Issue Area pages** with related lessons and toolkits. No cost Educator Mini-Courses provide online professional training in philanthropy education and service-learning. www.learningtogive.org



The mission of **generationOn** is to inspire, equip, and mobilize youth to take action that changes the world and themselves through service. Educators, parents, community organizations, and youth themselves will find **free** resources needed to ignite the power and potential of young people to become leaders and problem solvers, successful students and active community members through service. **The generationOn website has no cost resources** for many audiences that include age-appropriate **issue area project ideas, instructions, how-to guides for K-12 youth, in addition to, service-learning resources, school and clubs programs, and online service and service-learning trackers for educators and teens.** www.generationOn.org