

# Service-Learning and Safe Schools



**School safety is defined as schools and school-related activities where students are safe from violence, bullying, harassment, and substance use.**

## **Service-learning promotes:**

- acquisition, practice, and application of key social-emotional learning skills
- anti-bullying
- development of empathy
- diverse viewpoints – all are practices which promote school safety and a positive school climate

## **Service-learning teaches and reinforces social-emotional learning, ethics, and leadership in students by:**

- Identifying the **RIGHT** things to do
- Identifying **NEEDS** and appropriate **ACTIONS**
- Becoming **CIVICALLY** involved
- Understanding **PHILANTHROPY** and **WHY WE GIVE**
- Understanding that it is **MY JOB** to **MAKE A DIFFERENCE**

Students can acquire healthy **SEL skills** through service-learning because they are **practiced** during the service-learning process, and these same skills are most firmly established when they can be put into a variety of **real-life settings and situations**- another benefit of service-learning.

To learn more about service-learning connections to Safe Schools check out these **Spotlight on Service-Learning** articles found [HERE](#) located on the [INSPIRE3](#) page.

- [Serving Up Safer Schools](#)
- [Anti-Bullying – Awareness, Advocacy, and Alternatives](#)
- [Kindness Heart Smart](#)

This **PowerPoint presentation** with live links to related resources is available on the [Digital Resources](#) page also located on the INSPIRE3 page.

- Service Learning and Safe Schools



Visit the INSPIRE<sup>3</sup> page on the IASP website [HERE](#) and on the IMLEA website [here](#) for additional service-learning resources. ALL Spotlight on Service-Learning articles, written by Beth Smith, are archived on the [Spotlight on Service-Learning page](#) . Snapshots of Service-Learning from Indiana schools can be found [here](#).

Explore the free resources on [Learning to Give](#) and [generationOn](#) described below to find service and service-learning lessons and resources , meaningful ways to serve others and give meaning to content, help students discover their passions, and help them develop empathy through incorporation of service-learning into the existing content.



Imagine a world where all youth are knowledgeable and equipped for lifelong engagement in philanthropy as givers of time, talent, and treasure for the common good. **The Learning to Give website has no cost Philanthropy Education/Service-Learning Lessons and Resources that Teach Giving and Civic Engagement through Academics.** LTG equips K-12 teachers with lessons and resources to educate students as philanthropists with knowledge, skills, and action to make a better world. Connect students' civic lives to academic learning and service-learning. **Over 1700+ K-12 teacher created lesson plans** searchable by keyword, issue area, subject, grade level, theme, calendar event and academic standards. Add service to your calendar by aligning philanthropy lessons and service-learning projects to monthly events. Browse the **Issue Area pages** with related lessons and toolkits. No cost Educator Mini-Courses provide online professional training in philanthropy education and service-learning. [www.learningtogive.org](http://www.learningtogive.org)



The mission of **generationOn** is to inspire, equip, and mobilize youth to take action that changes the world and themselves through service. Educators, parents, community organizations, and youth themselves will find **free** resources needed to ignite the power and potential of young people to become leaders and problem solvers, successful students and active community members through service. **The generationOn website has no cost resources** for many audiences that include age-appropriate **issue area project ideas, instructions, how-to guides for K-12 youth, in addition to, service-learning resources, school and clubs programs, and online service and service-learning trackers for educators and teens.** [www.generationOn.org](http://www.generationOn.org)