I. Novel - 50%
   A. *The Bean Trees* by Barbara Kingsolver

II. Poetry - 40%
   A. “We Real Cool” by Gwendolyn Brooks
      https://www.poetryfoundation.org/poetrymagazine/poems/28112/we-real-cool
   B. “Wild Geese” by Mary Oliver
      http://www.phys.unm.edu/~tw/fas/yits/archive/oliver_wildegeese.html
   C. “Mirror” Sylvia Plath
   D. “Diving Into the Wreck” by Adrienne Rich
      https://poets.org/poem/diving-wreck

III. Non-Fiction - 33%
   A. “Nobel Lecture” by Toni Morrison

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I. Analytic Geometry – 52%
   A. Distance Formula
   B. Midpoint Formula
   C. Linear equations (all forms)
      1. Parallel lines
      2. Perpendicular lines
      3. Intercepts
   D. Geometric figures (area, diagonal)
      1. Parallelogram
      2. Rectangle
      3. Rhombus
      4. Kite
   E. Classification of Triangles
   F. Circles
      1. Equation
      2. Area
      3. Circumference
   G. Quadratics
      1. Analyze vertex form, standard form
      2. Vertex
   H. Transformations
      1. Translation
      2. Reflection

II. Matrices – 32%
   A. Dimensions
   B. Translation
   C. Operations
      1. Addition and subtraction
      2. Scalar multiplication, multiplication
   D. Inverse of 2 x 2 matrix
   E. Determinant: 2 x 2 and 3 x 3
   F. Application: Area of Triangle using a determinant
   G. System of Equations
      1. Matrix Equation
      2. Cramer’s Rule

III. Mathematicians and Hidden Figures – 16%
   A. Marjorie Lee Browne
   B. Christine Darden
   C. Evelyn Boyd Granville
   D. Euphemia Hayes
   E. Mary Jackson
   F. Katherine Johnson
   G. Julia Robinson
   H. Dorothy Vaughan

Only the TI-30XA and TI-30XIIS calculators may be used during competitions.
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I. Female Scientists: (approximately 50%)
   A. Barbara McClintock (Nobel Prize: Genetics/Chromosomes)
   B. Virginia Apgar (innovations related to labor, delivery, and early child assessment)
   C. Rachel Carson (Silent Spring; environmental awareness)
   D. Stephanie Kwolek (Dupont Chemist; polymer research)
   E. Paula Hammond (MIT-chemical engineering & process engineering)
   F. Florence Sabin (Tuberculosis research and women's activist)
   G. Hazel Bishop (Lipstick; cosmetics)

   *Focus primarily on the scientific and social contributions related to each scientist.
   *Emphasis is placed on science content and concepts (below) that are relevant to the work of the listed scientists (above).

II. Life Science: (approximately 25%)
   A. Genetics: (about 20 of Life Science percentage)
      Basic concepts and terminology: (DNA, genes, karyotypes, conditions, sex-linked factors, etc.)
      Chromosomes (structure, types, classification terminology, function, cytogenetics, transposons, etc.)
   B. Biology: (approximately 5% of Life Science percentage)
      1. Tuberculosis
      2. Skin (structure, care, properties)
      3. Early child development/care; (pregnancy/delivery, APGAR score)

III. Environmental Science: (approximately 10%)
   A. Environmental concerns (Pesticides; DDT, BPA)
   B. Environmental toxins (toxins in the home, chemical uses/concerns, regulation)

IV. Chemistry (approximately 15%)
   A. Polymers (structure, uses, types/synthetic, natural)
   B. Chemical additives in food (general types, common additives + their applications)
   C. Chemistry of cosmetics (ingredients-desired effects, lotions, sunscreens)
   D. Engineering applications (biochemical engineering, nanoparticles) cosmetic design/use; (lipstick, lotions, sunscreen)
   E. Polymer chemistry; (Natural polymers, Kevlar, nanoparticles)

Print Resources: (useful but not required to purchase-research can be conducted using reputable websites)
Withgott and Laposatta. Environment; The science behind the stories) AP 6th edition (pg 170) provided.
Rachel Carson: Silent Spring

Internet sites (provided on additional page)

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### Junior Science Websites:

1. **Barbara McClintock** (Nobel Prize: Genetics/Chromosomes)
   - Science: https://www.pnas.org/content/109/50/20198
     - https://www2.palomar.edu/users/warmstrong/transpos.htm

2. **Virginia Apgar** (innovations related to labor, delivery, and early child assessment)
     - https://www.pbs.org/wgbh/theymadeamerica/whomade/apgar_hi.html
     - https://www.youtube.com/watch?v=whQIhiYOR_Q
     - https://www.marchofdimes.org/mission/virginia-apgar.aspx#
   - Science:
     - https://www.cdc.gov/ncbddd/actearly/milestones-2mo.html

3. **Rachel Carson** (Silent Spring; environmental awareness)
   - Biography and Career:
     - https://www.sierracollege.edu/ejournals/jscnhm/v6n1/carson.html
   - Science:
     - Withgott and Laposatta. Environment; The science behind the stories) AP 6th edition (pg 170) [Can be downloaded free here]

4. **Stephanie Kwolek** (Dupont Chemist; polymer research)
   - Biography and Career:
     - https://www.sciencehistory.org/learn/women-in-chemistry
   - Science:
     - https://hammondlab.mit.edu/research/

5. **Paula Hammond** (MIT-chemical engineering & process engineering)
   - Biography and Career:
   - Science:

6. **Florence Sabin** (Tuberculosis research and women's activist)
   - Biography and Career:
   - Science:

7. **Cosmetic and Household Product Inventors:**
   - **Hazel Bishop and Marian Donovan**:
     - Biography and Career:
       - https://en.wikipedia.org/wiki/Hazel_Bishop
       - https://www.cosmeticsandskin.com/companies/hazel-bishop.php
     - https://lemelson.mit.edu/resources/marion-donovan
   - Science:
     - https://chemistscorner.com/cosmetic-formulation-basics-skin-lotion/
     - https://www.fda.gov/drugs/understanding-over-counter-medicines/sunscreen-how-help-protect-your-skin-sun
     - https://www.medicalnewstoday.com/articles/320435
     - https://training.seer.cancer.gov/melanoma/anatomy/
I. Alice Paul, the suffrage movement, and passage of the 19th Amendment - 40%
   A. After the ballot, Alice Paul's continuing work for women's right and equal rights
      1. The Equal Rights Amendment
      2. Title VII of the Civil Rights Act of 1964
   B. The Role of Women of Color in the Suffrage Movement
      1. Important Leaders
         a. Ida B. Wells-Barnett
         b. Mary Church Terrell
         c. Hallie Quinn Brown
      2. Problems faced by women of color as they tried to use their newly acquired franchise

II. Progress and Failure in Women's Rights, 1920 - 2020 - 40%
    A. Progress through Legislation
       1. The Equal Pay Act of 1963
       2. Title VII of the Civil Rights Act of 1964
       3. The Voting Rights Act of 1965
       4. Title IX
       5. The Pregnancy Discrimination Act of 1978
       6. The Violence Against Women Act
    B. Significant Legislative Failures
       1. Conservatives led by Phyllis Schafly block the passage of the Equal Rights Amendment
       2. President Nixon vetoes the Comprehensive Child Development Act
       3. The Violence Against Women Act expires in the Senate in 2019
    C. Progress Through the Supreme Court - Four Landmark Sex Discrimination Cases
       1. Reed v. Reed (1971)
       2. Frontiero v. Richardson (1973)
    D. The Modern Women's Movement begins int he 1960's
       1. Leaders
          a. Betty Friedan
          b. Gloria Steinem
          c. Bella Abzug
       2. Formation of the National Organization of Women (NOW)
       3. The National Women's Conference in Houston in 1977

III. Challenges Facing the Women's Movement in the late 20th and early 21st Centuries - 20%
    A. The rise of a conservative backlash against women's rights which persists today
    B. The National Women's March on Washington, 2017
    C. The 2018 mid-term election
    D. Important issues facing women today
    E. Kamala Harris and the election of 2020

Source:
Alice Paul and the Fight for Women's Rights: From the Vote to the Equal Rights Amendment
By Deborah Kops, Calkins Creek Press, 2017
Internet sites listed pages 2 and 3
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I. Alice Paul, the suffrage movement, and the passage of the 19th Amendment
https://www.nps.gov/articles/african-american-women-and-the-nineteenth-amendment.htm

“Black Women finally getting their due for their work to secure women's right to vote,” by Katie Kindelan, March 27, 2020, abcnews.go.com

“How Black Women Fought for the Right to Vote and a Modicum of Respect,” by Martha S. Jones in Humanities: The Magazine of the National Endowment for the Humanities, Summer 2019, Volume 40, Number 3, neh.gov

The 19th Amendment Really only Helped White Women,” by Marilyn La Jeunesse, August 16, 2019, Teen Vogue, teenvogue.com
https://www.teenvogue.com/story/19th-amendment-anniversary-benefited-white-women

“Votes for Women means Votes for Black Women,” National Women's History, August 16, 2018, womenshistory.org
https://www.womenshistory.org/articles/votes-women-means-votes-black-women

“Women's Suffrage Leaders Left Out Black Women,” by Evette Dionne, August 18, 2017, Teen Vogue, teenvogue.com
https://www.teenvogue.com/story/womens-suffrage-leaders-left-out-black-women

II. Progress and Failure in Women's Rights, 1920-2020
“The Equal Rights Amendment: What you need to Know,” by Robin Bleiweis, January 29, 2020, Center for American Progress, americanprogress.org
https://www.americanprogress.org/issues/women/reports/2020/01/29/479917/equal-rights-amendment-need-know/

https://constitutioncenter.org/blog/frontiero-v-richardson-a-landmark-case-for-gender-equality

“Ruth Bader Ginsburg helped shape the modern era of women's rights before she went on the Supreme Court,” by Jonathan Enten, October 2, 2018, The Conversation, theconversation.com